

Appendix 1**Dedicated School Grant (DSG) Options Paper**

To provide options as a starting point for a briefing paper for schools forum which could offer suggestions as to how the DGS may be spent from April 2018. The Total DSG budget is £1.448 million, the breakdown by district is outlined below and further information is available per school if required.

| Sum of LST funding per FSM (Ever 6) | |
|--|------------------|
| District2 | Total |
| Cannock Chase District | 199,718 |
| East Staffordshire Borough | 229,091 |
| Lichfield District | 136,535 |
| Newcastle Borough | 234,522 |
| South Staffordshire | 144,463 |
| Stafford Borough | 167,317 |
| Staffordshire Moorlands | 154,677 |
| Tamworth Borough | 181,677 |
| Grand Total | 1,448,000 |

Throughout June and July a number of engagements session were conducted with Headteachers. These Headteachers represented 63 primary and middle, 28 secondary and 15 special schools both maintained and academies. 27% of schools were represented and some districts were better attended than others. The presentation used was then sent to all Headteachers present. There was mixed feedback from schools, ranging from understanding the change needed and feeling that schools had a role as part of that to concern over resources and lack of provision to enable the success of place based approach.

The below options have been suggested by the Development Manager, Head of P&D, a District Commissioning Lead (Tamworth) and a TSU Project Manager to F&C SLT.

| Option 1 | | | |
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| <i>Schools determine how they spend their allocation of the DSG independently to SCC support or guidance.</i> | | | |
| Strengths | Threats | Further considerations | What might this look like in a district? |
| <ul style="list-style-type: none"> This could be pooled across a district, locality or MAT to ensure maximum benefit | <ul style="list-style-type: none"> Budget is not used in a way that would directly benefit individual children There is a potential for some schools act as individual organisations and do not invest in holistic support for children | <ul style="list-style-type: none"> This option completely withdraws SCC from any relationship with schools re DSG Might be perceived as too soon and send schools messages they are not ready to hear Does not give any transition time for schools to get used to new relationship with SCC | <p>It the DSG is to be allocated to individual schools it would range from £63 - £12,146 for primary and £3,841 - £27,561 for secondary.</p> <p>Alternatively schools may decide to pool their budget across clusters/MAT's within the district however the organising and then spending could be resource intensive.</p> |

| Option 2 | | | |
|--|---|--|---|
| <i>SCC could act as a broker offering earliest and early help provision through new commissioning arrangements based on needs in the district.</i> | | | |
| Strengths | Threats | Further considerations | |
| <ul style="list-style-type: none"> • Could pump prime the market where there might be local gaps • Would add value to the place based local offer as delivery would be focused around core outcomes • Ensures the DSG is spent on children who need it most • Emotional Well-being and family support commissioning arrangements are in place with tight and robust performance monitoring | <ul style="list-style-type: none"> • Some similarities with current LST arrangements • Some schools may feel they do not receive benefit • No guarantees – could create a mixed economy of provision | <ul style="list-style-type: none"> • The adaption of the family support specification within the timescales • The wider delivery arrangements in the districts • Meeting needs across large, diverse districts • Providers capacity on tier 2 emotional well-being framework | <ul style="list-style-type: none"> • SCC would prioritise delivery against the most vulnerable • Bespoke interventions for specific clusters/MAT's • Utilise existing district intelligence and relationships with schools |